

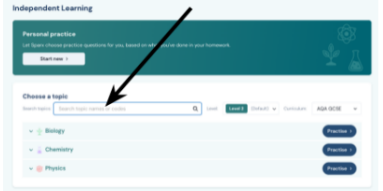
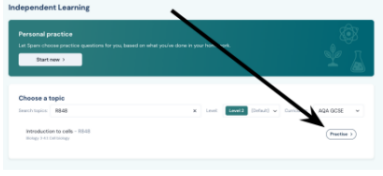
CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	1) Lesson 3: Ozymandias 1 https://curriculum.unitedlearning.org.uk/pupil?r=120709 2) Lesson 4: Ozymandias 2 https://curriculum.unitedlearning.org.uk/pupil?r=120716 3) Lesson 7: Charge of the light Brigade 1 https://curriculum.unitedlearning.org.uk/pupil?r=120733 4) Lesson 8: charge of the light Brigade 2 https://curriculum.unitedlearning.org.uk/pupil?r=120744 5) Exposure 1 https://curriculum.unitedlearning.org.uk/pupil?r=120745 6) Exposure 2 https://curriculum.unitedlearning.org.uk/pupil?r=120756 7) Poppies 1 https://curriculum.unitedlearning.org.uk/pupil?r=120757 8) Poppies 2 https://curriculum.unitedlearning.org.uk/pupil?r=120768	Watch the video and complete the activities directed by the speaker.

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MATHS HIGHER (Sets 1 & 2)	<u>Lesson 1</u> Graphing Linear inequalities U747 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the questions. Click the tick at the bottom to mark your answers. Graphical inequalities	Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Graphing Linear inequalities U414 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Graphical inequalities	
	<u>Lesson 3</u> Solving quadratic inequalities U133 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Solving quadratic inequalities	
	<u>Lesson 4</u> Bearings U525 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Bearings	

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MATHS HIGHER (Sets 1 & 2)	<u>Lesson 5</u> Bearings U107 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Bearings	Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Circle theorems U459, U251 You will need to watch the video carefully and make notes before trying the questions	
	<u>Lesson 7</u> Circle theorems U489, U130 You will need to watch the video carefully and make notes before trying the questions	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 1</u> Foundation Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 1 Worked Solutions Mark Scheme	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Foundation Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 2 Worked Solutions Mark Scheme	
	<u>Lesson 3</u> Congruence U790, U551 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Congruence	
	<u>Lesson 4</u> Congruent triangles U866 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Congruent triangles	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 5</u> Congruent triangles U866 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Congruent triangles	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Vectors U632, U903 Attempt the questions on paper. You should mark your work using the given links: Vectors	
	<u>Lesson 7</u> Vectors U564, U781 Attempt the questions on paper. You should mark your work using the given links: Vectors	

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SCIENCE	Lesson 1: KS 4 Science>Forces>waves> Wave properties Curriculum - Curriculum Lesson 2: Calculations with waves Curriculum - Curriculum Lesson 3: Measuring the speed of waves in water Curriculum - Curriculum Lesson 4: Measuring the speed of waves in solids Curriculum - Curriculum Lesson 5: Refraction Curriculum - Curriculum Lesson 6: Electromagnetic spectrum p1 Curriculum - Curriculum Lesson 7: Electromagnetic spectrum P2 Curriculum - Curriculum	Sparx - How to Use Sparx Codes All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics. To revise a specific topic from a paper: 1. Find the Sparx Code for that topic in the list below 2. Log into Sparx Science and click "Independent Learning" 3. Type the code into the Search Topics bar:  4. Click practise 

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ART		
BUSINESS STUDIES		
COMPUTER SCIENCE	<u>Lesson 1</u> Go to BBC Bitesize (Standard search algorithms - Searching and sorting algorithms - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize). Read through the pages on “Standard search algorithms”, “Binary search”, “Standard sorting algorithms”, “Merge sort” and “Insertion sort”. Complete the test on BBC Bitesize	
	<u>Lesson 2</u> Go to Smart revise change the filter to 2.1.3 Go though using the multiple quiz, terms and advanced section answering questions on the topics from Lesson 1	
	<u>Lesson 3</u> Go to Mission encode and start mission 3 (Python Level 3 Mission Encodeable)	
	<u>Lesson 4</u> Go to Mission encode and complete mission 3 (Python Level 3 Mission Encodeable)	

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DRAMA	Complete the 15 mark question. Describe how an actor playing the role of Verity could portray her childlike nature. You may choose the extract you discuss. Include the following; • motivation • vocal skills • physical skills • character interaction	
DT – PRODUCT DESIGN	<u>Lesson 1</u> Ensure a minimum of 8-10 initial design ideas are completed and labelled to consider materials, colours and possible methods of making. <u>Lesson 2</u> Contact Mrs Palomino for teaching resources about orthographic drawing. Use you tube videos to practice orthographic drawing. <u>Lesson 3</u> Review comments on NEA sections A and B and action improvements. <u>Lesson 4</u> Mock preparation – please email Mrs Palomino for resources.	Context analysis.pptx Proof of problem.pptx Target market and client profile.pptx Product Analysis.pptx Design brief and design specification.pptx

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DT - FOOD	<u>Lesson 1</u> NEA 1 (9/10 hours): Write up investigations 1 and 2 using slide 8 of the NEA essential guide – aim, control measures, prediction, results and conclusion <u>Lesson 2</u> Investigation 3 NEA 1 (10/10 hours): You will need to meet with Mrs Smith to discuss how you can catch up. <u>Lesson 3</u> NEA 1 (7/10 hours): Write up investigation 3 using slide 8 of the essential guide to help you. Write the final conclusion. <u>Lesson 4</u> Mock preparation – please email Mrs Smith for updated resources.	NEA 1 Essential guide 2025.pptx

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FRENCH	Here are BBC Bitesize links to every topic: - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French	Notes: 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. Homework / Extension tasks: 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.
GEOGRAPHY	w/c 20 October Paper 3 revision - find the geography/ 8 markers Paper 3 revision - Key terminology and DME w/c 3 November Paper 1 revision - walking talking mock Paper 1 revision - case studies/ 8 markers	
HEALTH & SOCIAL CARE		

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HISTORY	See Arbor for revision materials	
MEDIA STUDIES	7. Planning your Activity 1 Part B.pptx	
MUSIC	How can drum patterns communicate different musical styles? https://thenational.academy/pupils/lessons/to-understand-how-drum-patterns-can-communicate-different-song-styles-6hh38t?share=true	
PHYSICAL EDUCATION BTEC & GCSE	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. YEAR 11 GCSE Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk YEAR 11 BTEC Mr James or Mr Manvell ajames1@theregisschool.co.uk Rhys.Thompson@theregisschool.co.uk

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PSYCHOLOGY	Operant conditioning Define the terms: Positive reinforcement / Negative Reinforcement / Positive Punishment / Negative Punishment Give an example of how each one links to crime	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Operant conditioning for crime Explain strengths and weakness of operant conditioning to explain crime. Make specific reference to research support / applicability / ability to explain all crimes	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Social learning theory Research or use the powerpoint to answer the following questions: Define the term social learning theory? What is the process of social learning theory? Link to the terms Attention, Retention, Reproduction, Motivation, Identification What crimes are caused by social learning theory? What are the strengths and weaknesses of social learning theory?	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Bandurra, Ross and Ross Research or use the powerpoint to answer the following questions: What was the aim of the study? What was the procedure of the study? What were the results of the study? What were the strengths and weaknesses of the study?	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision

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RELIGIOUS STUDIES	Lesson 1 Corporal punishment https://thenational.academy/pupils/lessons/the-treatment-of-criminals-corporal-punishment?share=true	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
	Lesson 2 Different views about corporal punishment https://thenational.academy/pupils/lessons/different-religious-views-about-corporal-punishment?share=true	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
	Lesson 3 Forgiveness https://thenational.academy/pupils/lessons/the-concept-of-forgiveness?share=true	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
	Lesson 4 The Death Penalty https://thenational.academy/pupils/lessons/ethical-arguments-relating-to-the-death-penalty?share=true	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
SOCIOLOGY	L12 The welfare state.pptx L13 What are the explanations of poverty.pptx L14 How does age affect life chances.pptx	Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregisschool.co.uk

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SPANISH	BBC Bitesize has pages about all of the grammar and exam themes here .	Notes: 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.